

CROSSROADS and the TEKS

The Emma Tenayuca edition of *Crossroads* supports Texas Essential Knowledge and Skills for each grade level as described below:

Fourth Grade

The 9-minute video and/or the two PowerPoint Slide Shows use a primary source (4.22A), historical photographs from the 1930s from the photoarchives at UTSA's Institute of Texan Cultures, the *San Antonio Light* Collection. The Frame of Reference Activity helps students understand an important issue (labor), event (the pecan shellers' strike of 1938), and individual (Emma Tenayuca) of the 1930s in Texas (History 4.5) to view a pattern of economic activity (Economics 4.13) in the pecan industry using information about the Great Depression as a frame of reference. Students are asked to analyze and compare information and summarize their findings (4.22D).

Fifth Grade

Use the 9-minute video and/or the two PowerPoint Slide Shows of historical photographs from the 1930s to identify the accomplishments of a notable individual, Emma Tenayuca, who made contributions to society in the area of civil rights (History 5.5B). Use the Frame of Reference (5.25E) activity to help students analyze the effects of immigration and limited resources on economic development during the Great Depression in the United States (Economics 5.14 C) and show an interesting aspect of mass production and division of labor when low-paid workers were replaced by pecan-shelling machines (Economics 5.14D). This activity also requires students to analyze information by identifying cause-and-effect relationships, comparing, contrasting, and drawing inferences and conclusions (5.25B). The video or slide show episode about the auditorium riot illustrates a threat to the right to assemble (Citizenship 5.21B) and the destruction wrought by mob violence. Both the video and the slide show use primary sources, historical photographs from the *San Antonio Light* collection housed in our photoarchives.

Sixth Grade

Both the 9-minute video and the two PowerPoint Slide Shows use primary sources (6.21A), historical photographs of the 1930s from our *San Antonio Light* collection. The Frame of Reference Activity (6.21E) focuses on a local (Texas) event in modern history which places a familiar face on situations in more distant contemporary countries where labor is cheap. The activity helps students describe ways in which factors of production influence the economy (6.9A) and identify

problems and issues that may arise when one or more of the factors of production is in disproportionate supply by requiring students to analyze information by identifying cause-and-effect relationships, comparing, contrasting, and drawing inferences and conclusions (6.21B).

Seventh Grade

Both the 9-minute video and the two PowerPoint Slide Shows use primary sources (Social Studies Skills 7.21A), historical photographs of the 1930s from our *San Antonio Light* collection, and each traces the civil rights and equal rights movements in the area of labor, especially women in the labor-intensive industry that was pecan shelling in San Antonio in the 1930s. Use either or both to tell Emma Tenayuca's story, then do the Texas Civil Rights Leaders to compare and contrast her accomplishments in her time and place to those of James Farmer, Hector P. Garcia, Oveta Culp Hobby, and Lyndon B. Johnson (History 7.7C). The pecan shellers' strike illustrates the results of a labor supply which exceeds the demand during the Great Depression and which is located at a destination of population fleeing the continuing revolutions in Mexico (Economics 7.13B). Students will be able to identify the different points of view of labor and management (Citizenship 7.17A) and to witness how Emma's speaking influenced laborers to stand up for their rights (7.17B). Although not included in the lesson plans, the materials lay the groundwork for a written or oral activity related to expressing and defending a point of view on this historic issue and event (7.21C). Completing the Texas Civil Rights Leaders chart helps students analyze information by categorizing, comparing, contrasting, making generalizations, and drawing inferences and conclusions about all of the key civil rights leaders as well as about Emma Tenayuca. Although designed for lower grades, many will be able to use the Frame of Reference activity (7.21E) to discover the U.S. and world events that influenced participants in the pecan shellers' strike.

Eighth Grade

The 9-minute video or briefer slide shows of Emma Tenayuca and the pecan shellers can be inserted to test or broaden student understanding of the importance of different points of view in a democratic society (Citizenship 8.22). It illustrates different points of view of labor and business owners and the importance of free speech (Emma's power to sway the laborers to stand up for their rights) and press (newspaper photographs showing police brutality and anti-Communist mob violence, for example) in a democratic society.