Life after high school

TRICENTENNIAL THEME: College and Career Readiness
SUBJECT: Career Development

GRADE/LEVEL: High School/Grades 9-12
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TEKS:
- Career Preparation I: 127.13.9C-D
- Career Preparation II: 127.14.10C-E
- Problems and Solutions: 127.15.5A-C

DESCRIPTION:
Texas has a postsecondary education system that is composed of vocational schools, two-year or community colleges, public colleges and universities, and private or independent colleges and universities. In this lesson, students will research the systems of higher education in Texas, and then conduct more detailed research on three different types of colleges and their basic admission requirements. Two (2) sixty (60) minute classes.

LESSON OBJECTIVES:
1. Understand the various systems of higher education in Texas.
2. Find the college-admission requirements of selected colleges or universities.
3. Learn how to use the Internet to conduct research on colleges or universities.

MATERIALS NEEDED:
- Internet access for student research on institutions of higher education
- Writing utensils
- Paper for note-taking
- Copy of the KWL Chart for each student
- Copy of "Higher Education Facts" for each student
- Drawing utensil, poster, paper, etc. for final project
ENGAGE (Opening Activity - Access Prior Learning / Stimulate Interest / Generate Questions): Ask students what they know about higher education options and requirements specifically in Texas, discuss briefly. Pass out the KWL Chart and ask students to fill in the “What I Know” and “What I Want to Know” sections. Discuss as a class and add information or clear up misconceptions as necessary. (15 min)

EXPLORE (Probing or Clarifying Questions): Pass out the "Higher Education Facts handout to each student and move to a space where they can do Independent internet research. Explain to students that higher education means any kind of training and/or education after high school. Encourage students to explore programs/schools that fit their career goals and/or interests. (35 min)

EXPLAIN (Concepts Explained): After students have completed their research, bring the class back together. Have students share what they have learned with the class. (10 min)

ELABORATE (Applications and Extensions): Instruct students to use their research to create an advertisement about their post-secondary program and/or institute of higher education. Encourage students to be creative and allow a wide variety of mediums such as illustrated posters/brochures, PowerPoint presentations, or recorded commercials. Allow students to share their projects. (55 min)

EVALUATE: Have students complete the "What I Learned “section of their KWL chart as an exit ticket. (5 min)
**KWL: life after high school**

At the beginning of class, brainstorm what you KNOW and WANT TO KNOW about higher education opportunities in Texas and fill in the KWL chart. At the end of class, you will fill in the WHAT YOU LEARNED section.

<table>
<thead>
<tr>
<th>WHAT I KNOW about higher education</th>
<th>WHAT I WANT TO KNOW about higher education</th>
<th>WHAT I LEARNED about higher education</th>
</tr>
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Higher Education Facts

Find one institute of higher education in Texas and answer the following questions:

1. Number of students enrolled: ____________________________________________________________

2. Degrees/Programs Offered: ________________________________________________________________

3. Majors or Certificates Offered (list no more than 10):
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

4. Tuition and Fees per Year: ________________________________________________________________

5. Percent of Students Receiving Financial Aid: ________________________________________________

6. Estimated Time to Graduation: ____________________________________________________________

7. High School Courses Required for Admission:
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

8. College-Entrance Exams Required for Admission:
   ____________________________________________________________
   ____________________________________________________________

9. Average Grade Point Average (GPA) of Admitted Students: ________________________________

10. Extracurricular Activities Offered:
    ____________________________________________________________

11. Top Two Reasons for Attending this Institute of Higher Education
    • ____________________________________________________________
    • ____________________________________________________________

12. Are you interested in attending this college when you graduate from high school? Why or why not?
    ____________________________________________________________
    ____________________________________________________________
    ____________________________________________________________